

History GCSE

The students at GCSE level study a two-year programme following the new Edexcel 9-1 history course. The students will study for and sit three written exams in the following topics:

<u>Paper 1</u> Thematic study and historic environment	Medicine in Britain, 1250-present and The British Sector of the Western Front, 1914-18
<u>Paper 2</u> Period study and British depth study	<ul style="list-style-type: none">• Anglo-Saxon and Norman England, 1060-88• The American West, 1835-95
<u>Paper 3</u> Modern depth study	Weimar and Nazi Germany, 1918-39

The objective of this course is to develop and extend the students' knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience. The course aims to engage them in historical enquiry to develop them as independent learners and as critical and reflective thinkers. They will learn to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources. They will develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed. They will organise and communicate their historical knowledge and understanding in various ways and reach substantiated conclusions.

Thematic studies

The thematic studies require students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods. They include people, events and developments and reveal wider changes in aspects of society over the centuries and allow comparisons to be made between different periods of history.

Historic environment

Students will examine the relationship between a place and historical events and developments. Much of the content is linked to the thematic study, but additionally some of the content focuses on the place itself. For the historical enquiry, students will need to develop the skills necessary to analyse, evaluate and use contemporary sources to make substantiated judgements, in the context of the historical events studied.

Depth studies

The depth studies focus on a substantial and coherent short time span and require students to understand the complexity of a society or historical situation and the interplay of different aspects within it. Depending on the depth study chosen, these may include social, economic, political, cultural and military aspects.

History Entry Level

For entry level, the students will follow the Edexcel course and will study and complete tests for two externally set topics (unit 1) and complete one internally-chosen assignment (unit 2):

Unit 1	Topic 1 - Medicine and Treatment, c1850-1950 Topic 2 - Surgery, c1845-1918
Unit 2	Controlled assignment on a person , an event or a development that is historically significant.

The Entry Level course is designed to complement the teaching of GCSE History. The topics could serve as an introduction before the students embark upon GCSE.

The Edexcel Entry Level Certificate in History qualification enables students to:

- Develop an interest in the study of history
- Acquire knowledge and understanding of the past
- Investigate historical events, people and developments
- Use historical sources.

The qualification will require students to demonstrate knowledge, understanding and application of:

- How to use language and dates, and vocabulary and conventions when writing about historical periods and the passing of time
- Key features of historical periods: life, beliefs and events
- Key concepts in an historical context: causation, change, results and significance
- How to use sources to answer questions about the past.

History KS3

The topics covered in Key Stage 3 History are taught over a period of three years. The students build their key skills set in the national curriculum, through the topics below, to build a varied bank of knowledge on past British History. The course is developed through the guidance in the National Curriculum for Wales – history sector. They cover a range of skills including the development of number, communication, ICT, thinking and PHSE. Throughout the course there are several topics inclusive of Curriculum Cymreig.

<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>
The war of the Roses	WW1 / WW2	Medieval Times
The Tudors	The Holocaust	Industrial Revolution (an introduction)
The Stewarts	Medieval Times	Twentieth Century

The course structure moves within themes not necessarily periods of time, as it develops the key skills needed across the curriculum whilst developing the student's numeracy and literacy skills and enhancing their interests across the topics.

The students will have opportunities to visit educational and historical sites and learn about how things happened in the past. Throughout all topics covered the students build on their chronological awareness and their creative skills. They also begin to develop a sense of awareness about the world around them and build upon their knowledge of culture and identity. In a nut shell the course prepares them to become global citizens by offering them lessons to build upon their knowledge of culture as well as learning about perception and developing different empathetic skills. The students are taught through a range of different media, inclusive in the use of ICT and off-site education. The structure of the course allows students to take part in many creative building activities and work intensely on their literacy approaches.

In learning about topics in the history curriculum that are emotive and controversial, it develops an understanding of how history can be interpreted in different ways. All work covered throughout history at Key stages 3 and 4 are cross curricular and involve a high level of 'Curriculum Cymreig'.

For further information please contact:

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